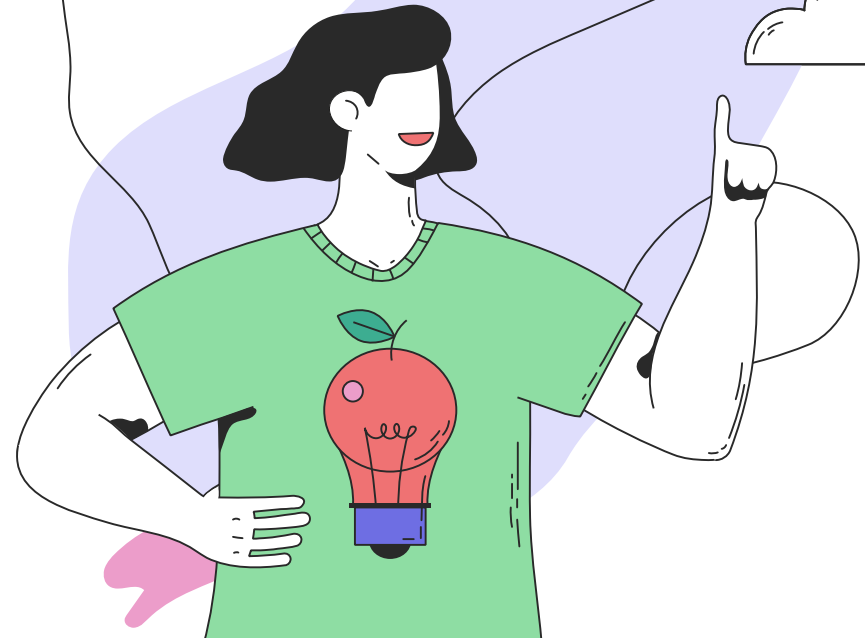




# THE GRAMMAR TRANSLATION METHOD





# THE GRAMMAR TRANSLATION METHOD

The grammar translation method is a method of teaching foreign languages derived from the classical method of teaching Greek and Latin. In grammar-translation classes, students learn grammatical rules and then apply those rules by translating sentences between the target language and the native language. Advanced students may be required to translate whole texts word-for-word. The method has two main goals: to enable students to read and translate literature written in the target language, and to further students' general intellectual development.



## CHARACTERISTICS:

- Classes are taught in the mother tongue
- Much vocabulary is taught in the form of lists of isolated words.
- Little or no attention is given to pronunciation.
- Reading of difficult texts is begun early.
- Long, elaborate explanations of the complexities of grammar are given.
- Uses the sentence as the basic unit of teaching

# STRENGTHS & WEAKNESSES



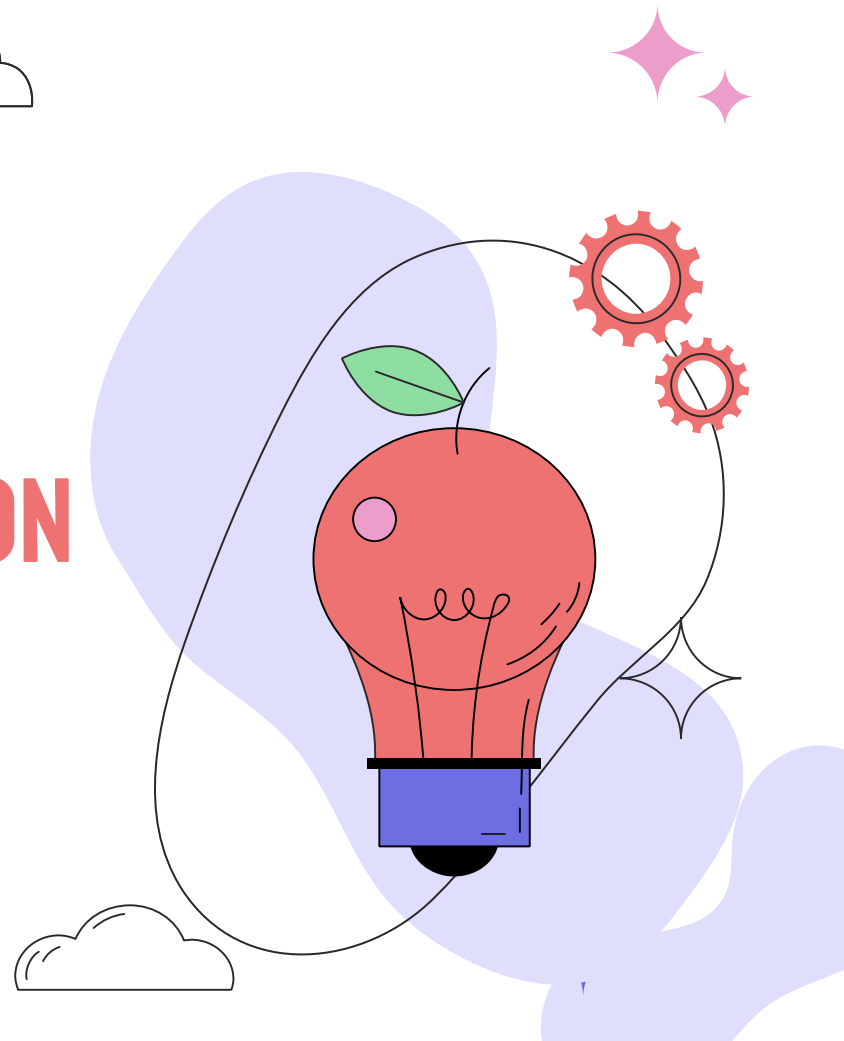
# STRENGTHS

- Students learn a lot of vocabulary.
- Reading and writing skills are excelled.
- It activates students' memory.
- It gives the chance of learning a new language using textbooks.
- Students can learn vocabulary not only in the target language but also in their mother tongue.

# WEAKNESSES





- Poor listening and speaking.
- Unnatural and Inaccurate Pronunciation
- GTM is not interactive and engaging for students.
- Students might not be accustomed to translate word by word.

# WAYS TO APPLY THE GRAMMAR TRANSLATION METHOD





## WAYS TO APPLY THE GRAMMAR TRANSLATION METHOD

1. Ask the students to take 5 vocabulary words from their favorite song and then translate it into English.
  2. In teaching a particular lesson in grammar, ask the students to memorize the rules, and they should give their sentences as samples.
  3. Ask the students to take down their friends' conversations in their native language and then translate it into English.
  4. Ask students to write 10 verbs from the article assigned to them, and then they should give the synonyms and antonyms. 
  5. Ask students to memorize at least 5 words per day in English and give their native language equivalent. 
- 



# LET'S APPLY

Travelling is one of the best ways to replenish your energy. It is also one of the best ways to leave behind a mundane, repetitive life. Visiting new places helps you realize that there is more to the world than what you have seen or experienced, and will ever be able to see in this short span of life. Earlier there have a lot of botheration involved in travelling. But with the technology getting better with every passing day, the travelling is also becoming easier. A traveler now has an easy access to the information of the places he is going to visit

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# WHY WOULD I USE THIS METHOD?

01

GTM focuses on the application of grammar and correct sentence structure. This is especially helpful in teaching students how to write and read in another language, allowing them to explore interchangeable words and phrases (i.e., different words for different tenses) more effectively than a verbal teaching method.

# WHY WOULD I USE THIS METHOD?

02

Class activities or learning games are rarely necessary, as students are translating text to another language directly. Teachers who are not fluent in English (but fluent in the other language that the students primarily use) can teach English using this approach, as the emphasis is not on the spoken word but on translations.



**Hope you've learned  
something new today**